What are the benefits of playing my sport?

- **Skills for life**: competing fairly and honestly with respect for other golfers and the playing environment.
- **A game for life**: you can play golf at any age.
- **Taskmastery**: improving individually and developing intrinsic motivation.
- **Innovative schools programmes**: adapted equipment and activities through Tri-Golf and StreetGolf.
- **Involvement of young volunteers**: opportunities for young people to develop leadership skills.
- **Strong links with clubs**: access to an extensive network of golf facilities and qualified PGA coaches.

**TOP Tip!**

Golf’s offer in the School Games is the perfect opportunity for children and young people to have a positive first experience of the game. The adapted equipment develops the competence of the players as the clubs and balls are designed for early success.

We encourage our events to be a celebration of sport rather than an elite event that includes interval physical activity of walking and running. Positive behaviour is measured through our ‘Skills for Life’ scoring, encompassing the School Games Values.

Our formats particularly appeal to girls and we insist on an equal gender split at primary school age. They enjoy performing on an equal standing to the boys and working together as a team.
**Priorities Competitions:**

<table>
<thead>
<tr>
<th>Name of the competition:</th>
<th>Tri-Golf Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age group:</td>
<td>Years 3-4 and mixed</td>
</tr>
<tr>
<td>What level/location:</td>
<td>Played in a school or club</td>
</tr>
<tr>
<td>Who can run it?:</td>
<td>Teacher, coach, SGO, vol</td>
</tr>
<tr>
<td>How to enter it:</td>
<td>Golf Roots project</td>
</tr>
<tr>
<td>When does it take place?:</td>
<td>March to June</td>
</tr>
<tr>
<td>Next steps after this competition:</td>
<td>County Final - Inter School Competition (Level 3) in June/July</td>
</tr>
</tbody>
</table>

**StreetGolf Sixes:**

<table>
<thead>
<tr>
<th>Name of the competition:</th>
<th>StreetGolf Sixes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age group:</td>
<td>Year 7-10 (mixed)</td>
</tr>
<tr>
<td>What level/location:</td>
<td>Played in a school or club</td>
</tr>
<tr>
<td>Who can run it?:</td>
<td>Teacher, coach, SGO, vol</td>
</tr>
<tr>
<td>How to enter it:</td>
<td>Via SGO</td>
</tr>
<tr>
<td>When does it take place?:</td>
<td>March to June</td>
</tr>
<tr>
<td>Next steps after this competition:</td>
<td>County Final - Inter School Competition (Level 3) in June/July</td>
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**Where do young people go next? (from School to Club/Community)**

We encourage Inter School Competition (Level 2) events to take place at local Golf Roots Centre hub clubs. This helps to form a direct link to their local club where they can access coaching and further playing opportunities through our learning programme, the Junior Golf Passport. Here is a link to find your local Golf Roots Centre:

[www.golf-foundation.org/find-a-facility](http://www.golf-foundation.org/find-a-facility)

**Signposted Competitions:**

- Alternative Golf Foundation School Games formats
  [www.golf-foundation.org/schools/school-games](http://www.golf-foundation.org/schools/school-games)
- Tri-Golf Sixes Year 5-6 mixed
- Tri-Golf Skills Year 5-6 mixed
- StreetGolf Skills Year 7-13
- Inclusive Golf (separate Toolkit)

- Golf Club Members and Players with Handicaps Year 7 and above:

  - English Schools Golf Association
    [www.englishschoolsgolf.org](http://www.englishschoolsgolf.org)
  - British Schools Challenge and Colleges Tour
    [www.britishschoolsgolf.com](http://www.britishschoolsgolf.com)
  - Independent Schools Golf Association
    [www.isga.co.uk](http://www.isga.co.uk)

**Relevant Web Links:**

[www.golf-foundation.org/schools/school-games](http://www.golf-foundation.org/schools/school-games)
How can depth in competition through extra teams be achieved?

Schools may enter more than one team of 10 pupils into a cluster festival and they may wish to run an intra competition for two classes involving 60 pupils.

- Golf appeals to a wide range of young people and can be a great leveller to those that are not ‘sporty’ in the traditional school sports. Golf is less physically demanding than some sports and is more individual skill based.
- All of our school formats can be played on a variety of surfaces and in a variety of spaces so a lack of specialised facilities is not an issue.
- Life skills are an important part of the scoring system. The way in which the games are played is as important as how many points are scored. Golf’s ‘Skills for Life’ message is important in developing the child.

Roles for young people:

- Event managers
- Timekeepers
- Game supervisors
- Team managers

Think inclusively!

Teams of 10 must have five boys and five girls. The format of the skills challenge allows all abilities to play together.

A separate festival format for severely disabled young people can also be offered using adaptations to rules and layout highlighted in competition resources.

The route from here to County Final - Inter School Competition (Level 3)

Winning teams progress through to a county final that will be managed and run by a Golf Foundation RDO and supported by a SGO which will take place in June/July.

Relevant web links:

www.golf-foundation.org/schools/school-games
How can depth in competition through extra teams be achieved?

Pairs are ranked A, B, and C but all scores count towards the overall team score. Schools may also enter more than one team of six pupils or run intra competitions for pupils who have played in a skills festival. The host venue may build a second six hole course to accommodate a further 24 pupils or allow three pairs per hole allowing six teams to play at once.

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- All of our school formats can be played on a variety of surfaces and in a variety of spaces so a lack of specialised facilities is not an issue.
- Life skills are an important part of the competition. The way in which the games are played is as important as how many shots taken. Golf’s ‘Skills for Life’ message is important in developing the child.

Roles for young people:
- Team managers
- Event organisers
- Match supervisors

Young volunteer training related to competition roles.

Think inclusively!
Teams of six must have three boys and three girls. The format of Texas scramble allows disabled and non-disabled to play together in a pair. Adaptations to the layout of the hole can be made for severely disabled young people playing together, highlighted in the competition resource.

The route from here to County Final - Inter School Competition (Level 3)
Winning teams progress through to a county final that will be managed and run by a Golf Foundation RDO and supported by a SGO. This should be played at a golf club, and can use standard golf balls, which will be played in June/July.

How can regularity be achieved?
The format lends itself well to regular central venue matches and also to home and away fixtures where schools build their own six hole golf course and host matches.

Relevant web links:
- www.daviessports.co.uk
- www.golf-foundation.org/schools/school-games
Steps to follow:

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   - Pairs are ranked A, B, and C but all scores count towards the overall team score. Schools may also enter more than one team of six pupils or run intra competitions for pupils who have played in a skills festival. The host venue may build a second six hole course to accommodate a further 24 pupils or allow three pairs per hole allowing six teams to play at once.
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   - Team managers
   - Event organisers
   - Match supervisors
   - Young volunteer training related to competition roles.

4. **Think inclusively!**
   - Teams of six must have three boys and three girls. The format of Texas scramble allows disabled and non-disabled young people to play together in a pair. Adaptations to the layout of the hole can be made for severely disabled young people playing together, highlighted in the competition resource.

5. **The route from here to County Final - Inter School Competition (Level 3)**
   - Winning teams progress through to a county final that will be managed and run by a Golf Foundation RDO and supported by a SGO which will take place in June/July.
How can depth in competition through extra teams be achieved?

- Golf appeals to a wide range of young people and can be a great leveller to those that are not ‘sporty’ in the traditional school sports. Golf is less physically demanding than some sports and is more individual skill based.
- All of our school formats can be played on a variety of surfaces and in a variety of spaces so a lack of specialised facilities is not an issue.
- This format could be played as an individual or team event with as many participants as allowed in the local rules.
- Life skills are an important part of the competition. The way in which the games are played is as important as how many points are scored. Golf Skills for Life message is important in developing the child.

Roles for young people:

- Event organiser
- Game designers
- Team managers
- Game supervisors
- Timekeeper

Think inclusively!

The format of the skills challenge allows all abilities to play together.

A separate festival format for severely disabled young people can also be offered using adaptations to rules and layout.

The route from here to County Final - Inter School Competition (Level 3)

Winning team(s) progress to a county final that can be managed by a Golf Foundation Regional Officer and supported by a SGO which will take place in June/July.

How can regularity be achieved?

Local area festivals hosted by a secondary school or local HSBC Golf Roots Centre.

The format can be incorporated into a league system to encourage schools to compete regularly.